



Granville Sports College is committed to:

- Raising standards of achievement and creating opportunities for all pupils, regardless of needs to develop their full potential and improve their life chances
- Raising the aspirations of the whole school community by creating a culture of continuous learning that celebrates success at all levels
- Developing a school that is the pride of the local area where pupils, parents, staff, governors and wider community feel valued, listened to and welcomed for the diverse contribution they make to our school life

Homework Policy

Co-ordinator: Jo Kingswood
Start date: February 2015
Review date: February 2017

The Purpose of homework

We believe that homework has several functions:

- Most importantly, it can help to develop pupils' skills as independent learners.
- It enables pupils to develop, reflect on and revise knowledge, skills and understanding from their class work.
- It can provide an opportunity for teachers to set more creative and extended learning tasks which allow pupils to explore and demonstrate their learning in a personalised way.
- It can help to foster a link between home and school and provide parents with an opportunity to share in their child's learning.

Homework tasks will usually have a clear relationship to what is being covered in lessons and will often stem from the schemes of work.

The frequency of homework

It is difficult to be precise about the exact amount of homework a student will get each week as this will depend on what is being done in the lessons and whether it is appropriate to set homework. We also ask staff to take into account examination times so that students have the time they need to spend on revision. Sometimes homework may be set in the form of a longer project over several weeks. The SIMS Learning Gateway will give clearer indication of this. However, as a general rule, it is reasonable to expect homework based on the following guidelines:

Key Stage 3	Amount & Frequency		
	Year 7	Year 8	Year 9
English	Weekly 30 -40 mins.	Weekly 40-50 mins.	Weekly 1 hour
Maths	Weekly 30-40 mins	Weekly 40-50 mins	Weekly 1 hour
Science	Weekly 30 -40 mins.	Weekly 40-50 mins.	Weekly 1 hour
World Studies	Fortnightly 30 mins.	Fortnightly 40 mins.	Fortnightly 1 hour
Social Studies	Half term project	Half term project	Half term project
Creative Arts	Fortnightly 30 mins.	Fortnightly 40 mins.	Fortnightly 1 hour
Design & Technology	Fortnightly 30 mins.	Fortnightly 40 mins.	Fortnightly 1 hour
PE	As appropriate	As appropriate	As appropriate

Key Stage 4	
English	Weekly 1 ½ -2 hours
Maths	Weekly 1 ½ -2 hours
Science	Weekly 1 ½ -2 hours
World Studies per option	Fortnightly 1-2 hours
Social Studies per option	Weekly 1-1 ½ hours
Creative Arts per option	Weekly 1-1 ½ hours
Design & Technology per option	Weekly 1-1 ½ hours
PE/Dance (GCSE)	Weekly 1-1 ½ hours

Types of homework

Homework can take many forms and the tasks set can take many different forms such as;

- Written tasks relating to class work
- Research topics and investigations
- Preparation for class work
- Reviewing or re-drafting work
- Revision tasks such as exam questions or making revision aids
- Preparing for a presentation or assessment
- Web based tasks

Meeting the needs of all pupils

Homework set should always be suited to the needs and abilities of each pupil. Sometimes, pupils will be set the same task but our expectations of them will differ according to the strengths of individuals. Sometimes, pupils may be given different tasks to do that are targeted at their particular working level or needs (for example the myMaths programme). This may also include extension tasks for pupils who we feel would benefit from being stretched a little further and can cope with the additional work load.

Additional Support

Support for homework is available with Mrs Dean every Monday, Tuesday and Thursday breaktime and each day after school until 3.00pm and 3.30pm Wednesdays. The library is also open at break, lunchtime and after school as a quiet study area.

In addition to this, most subject areas offer support in their areas at lunchtime or after school.

Recording Homework

All pupils are issued with a homework diary in which to record their homework. Parents and form tutors are asked to check the planner weekly which helps them to check the amount and frequency of homework being set. Teachers will keep their own record of all homework set and the marks given.

Monitoring Homework

It is important that homework is monitored regularly. This is done in various ways:

Senior Leadership Team:

- Review and promote homework policy
- Support staff, pupils and parents with homework issues
- Identify and address staff development needs when developing homework policy
- Provide support for pupils to help them complete homework

SLT Faculty Link:

- Promote and support the homework policy
- Support Faculty Leader with homework related issues

- Undertake regular monitoring of homework within the Faculty Area through homework audits, lesson drop ins, pupil voice surveys and share findings with SLT.

Faculty Leader:

- Promote and support the homework policy
- Support subject teachers with homework related issues
- Take appropriate actions to ensure pupils complete homework tasks such as issue & supervise detentions, communicate with parents and record these actions
- Ensure SIMS Learning Gateway up to date
- Undertake regular monitoring of homework within the Faculty Area through homework audits, lesson drop ins, pupil voice surveys, SIMS Learning Gateway and share findings with SLT.

Subject Teacher:

- Promote and support the homework policy
- Set homework at the start of the lesson, in line with Faculty Area expectations
- Differentiate homework tasks to meet the needs of all pupils
- Mark and give feedback to pupils
- Contribute to keeping SIMS Learning gateway up to date
- Ensure pupils record homework tasks in their homework diary/jotters
- Keep up to date records of homework set and marks given
- Mark homework regularly and promptly, no later than 3 weeks after a task has been set
- Mark homework in line with the school marking and literacy policy, including where appropriate a strength and target, showing clear next steps to improve
- Take appropriate actions to ensure pupils complete homework tasks such as issue & supervise detentions, communicate with parents and record these actions
- Support study opportunities within their faculty area

House Leader/Assistant House Leader

- Promote and support the homework policy
- Support Faculty Leaders with persistent homework related issues
- Undertake regular monitoring of homework within House and report finding to SLT

Form Tutor:

- Promote and support the homework policy
- Monitor setting of homework in your tutor group each week
- Pass on any subject related concerns regarding homework to the Faculty Leader or SLT link

Pupils:

- Record all homework in their homework diary
- Complete homework to the best of their ability
- Meet deadlines set
- Keep their parents/guardians informed about homework

Parents/Guardians:

- Encourage and support their child to complete homework tasks on time and to the best of their ability
- Use the SIMS Learning Gateway where possible to monitor homework
- Check and sign the pupil homework diary each week
- Encourage their child to participate in supported study opportunities
- Inform the form tutor of any homework concerns

Non Completion of Homework

We expect all pupils to complete homework on time and to the best of their ability. If homework is not completed to an acceptable standard, students will be asked to do the work again. If pupils do not hand work in on time, a new deadline will be set and a detention issued. If the pupil brings the work in as agreed, the detention will be cancelled. However, pupils who repeatedly miss deadlines will lose the right to have their detention waived. Detentions will range from 15 minutes to 1 hour, depending on the age of the pupil and how many times they have missed deadlines. Detentions may be at break time, lunch time or after school.

If pupils persistently fail to hand in homework, the subject teacher, form tutor or a member of the behaviour team will contact home to discuss this. Pupils may be placed on homework report or after school study support sessions to help them with the completion of homework.

Signed  Jo Kingswood (Head)

Signed  Karen Mitchell (Chair of Governing Board)